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**Шымкент қаласы**

**THIRD CONDITIONAL**

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| **Learning objectives(s) that this lesson is contributing to:** | 10.3.2 - ask and respond to complex questions to get information about a wide range of general and curricular topics;  10.6.17 - use if / if only in third conditional structures use a variety of relative clauses including with which [whole previous clause reference] on a wide range of familiar general and curricular topics. |
| **Lesson objectives:** | Demand and answer to the questions for curricular topic;  Introduce if| if only structure for given topic. |

**Plan:**

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| --- | --- | --- | --- | --- |
| **Part of the lesson/Time** | **Teacher’s activity** | **Student’s activity** | **Assessment** | **Resources** |
| **Beginning of the lesson**  **Pre-learning**  **«Brainstorming» method**  **5 min.** | Good morning students today we are going to have demo lesson there are other teachers and guest ,I wish you good luck in our lesson. Before I ask you to come here and take one pen drive then open it and take your right places, dividing into groups by them. **Differentiation:**  “Verbal support”  T asks different questions connected with the theme and tries to help Ss to give the correct answer. T asks leading questions to clarify the theme to the Ss who needs T support.  Ss give their possible answers. After that T introduces the aim and theme of the lesson. | **Questions:**  1.How many types of conditional sentences has English language?  2.Can you match sentences with right condition?  **Aim:** Revise the previous lessons material.  **Efficiency:** Ss refresh their mind before starting new theme. | **Descriptor:**  -answer the 1st-question  - answer the 2 nd-question.  Encourage Ss who answer the questions | Whiteboard  Pen drive |
| **Middle of the lesson**  **Presentation part.**  **10 min.** | Example Of Third Conditional Sentence Brainly - Design Talk  Teacher explain s the rule and the form of the third conditional.  Affirmative, negative and positive sentences  Check Ss' answers and refer them to the Grammar Reference section for more information.  **Aim:** To identify and revise condtions | **Exercise 6a:**  Ss listen to teacher, understand and read the sentences then translate into Kazakh. Copy out the rule and form of the new theme. | T praise active Ss with phrases such as: “Good job!  Well done!”  For right answer the take cards.  2 point | Whiteboard |
|  | Doing exercise from the students book e Explain the task and give Ss time to complete it  **Aim:** To practice the grammar  **Efficiency:**develop their writing skills | Exercise 8  Complete the sentences with right verbs to make third conditional | **Descriptor:**  -give right answers  -read the words without mistakes | Students Book  Cards |
| **3 min.** | Teacher explains the task to match sentences in educaplay platform | Ss do this task by pressing link | T praise active Ss with phrases such as: “Good job!  Well done!”  2 point | [**https://www.educaplay.com/learning-resources/17674722-third\_conditional.html**](https://www.educaplay.com/learning-resources/17674722-third_conditional.html)  Educaplay |
| **2min.**  **2min.** | Teacher again explains the task to answer yes or no for the statement.    After these tasks **Warm up Let’s dance with DJ Raphy !** | Ss do this task by pressing link | T praise active Ss with phrases such as: “Good job!  Well done!”  Total: 2 point | <https://www.educaplay.com/learning-resources/17674882-conditional_rule.html>  educaplay |
| **10min** | **“Listening”**  Teacher gives some words concerning to the video. Ss should guess the plot of the story by this words. After it they have to say their option.  Then after watching real one learners must elicit from the video third conditional sentences.  **Aim:** To listen for specific information  **Efficiency:**  Develop their listening skills. | Ss guess the plot by words. Then remember third conditional sentences from it. | Teacher give them smart watch with 10 score scale for each right answer they raise score one by one. From the beginning of the lesson.  2 point | <https://learnenglishteens.britishcouncil.org/grammar/b1-b2-grammar/third-conditional>  Whiteboard |
| **10 min** | Teacher gives them text for skimming Ss make them 8 third conditional sentences from given sentences.  Home task is making 10 sentences for third conditional | Ss read at first then make sentences into third condition by using prompts or tips. | T praise active Ss with phrases such as: “Good job!  Well done!”  2 points | Whiteboar copybooks |
| **End of the lesson.**  **Reflection**  **Individual work:**  **5 min.** | By giving feedback Ss write lesson clear or not. | Ss show their knowledge according to the lesson  **Aim:** To know how many Ss got the theme.  **Differentiation:** **«Conclusion»** method is used to finish the lesson. | Ss evaluate each other and encourage classmate with phrases like:  Well done! Brilliant! Good job! I like it! |  |